

Meisterchef Unit

This is a unit based around typical meals and foods etc in Germany and the associated vocabulary which will be used to cover related topics in Year 6, and linked to related food topics in other grades.

Outcomes: 3UL1, 3UL2, 3UL3, 1MBC2, 2MBC2, 3MBC2, 3MBC1

* German meals + vocabulary * typical german foods + vocabulary * cooking + vocabulary * 'Meisterchef' challenges

Wk	Lesson	Vocab	Resources	Eval
1	<p>Das Essen - Obst & Gemuse general introduction / revision of key words Chn brainstorm in groups any food words they know - create mind map. Combine class knowledge to create lists under headings. Chn scribe in books, including articles & plurals. Include all relevant food words required for recipes</p> <p>Obst Gemuse Fleisch die Milchprodukte other</p> <p>revision of food items. s34 #3 - crossword. good if chn do in pairs & race for times. (Not as whole class)</p> <p>revision of food items s34 #5</p> <p>revision of articles of food items s34 #4</p>	<p>Essen das Obst das Gemüse der Salat die Kartoffeln das Fleisch das Hähnchen die Würstchen der Aufschnitt der Fisch das Eis der Kuchen die Limonade die Pommes Frites das Brot die Nudeln das Ei/die Eier die Milch der Käse das Joghurt</p>	<p>Smartboard: Languages Online</p> <p>Voyage Kids UK Website</p>	

2	<p>das Essen - Die Mahlzeit Revise / learn names of key mahlzeits & typical foods families would eat. Write list in workbooks of meal names & courses & drinks. Use headings of the meal names & write typical foods that would be eaten then.</p> <p>Frühstück Mittagessen Kaffee und Kuchen Abendessen</p> <p><u>Food & meal-related words</u> Ich habe Hunger / Durst! Guten Appetit! Schmeckt Gut! Igitt!</p> <p><u>Cooking words</u> zutaten - ingredients</p> <p>food items & meals s34#7 - also comprehension of text</p>	<p>die Lebensmittel (groceries) das Müsli</p> <p>die Suppe das belegte Brot</p> <p>das Fleisch das Kotelett (chop/cutlet)</p> <p>Trinken der Saft der Mineralwasser der Wein der Kaffee</p> <p>der Kuchen</p> <p>Schmeckt gut! Guten Appetit!</p> <p>Igitt! Yuck!</p> <p>Lecker!</p> <p>Ich habe Hunger/Durst</p>		
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3	<p>Popular German foods</p> <p>watch parts of "Pilot Guides: Germany - food" (watch snippet each wk)</p> <p>* Blackforest Cherry Cake * Sauerkraut & Wurst</p> <p>* Pretzels</p> <p>* Weisswurst - how to eat (at end of Oktoberfest clip)</p> <p>Discuss whether chn think they'd like it or not. or</p> <p>http://www.youtube.com/watch?v=cW-J84hYMfc (don't let kids see the comments underneath!)</p> <p>"Aufblast" - the skin burst; 'zutzeln' - suck it out</p> <p>http://www.wdrmaus.de/lachgeschichten/spots/video.php5?id=28 - dr maus cooks pancakes - funny spot</p>	<p>Sauerkraut</p> <p>Schwarzwäldkirschtorte</p> <p>Wurst</p> <p>Brezeln</p> <p>Weisswurst</p> <p>Senf</p>	<p>Pilot Guides - Germany</p> <p>* check which segments to use*</p> <p>Voyage Kids UK Website</p> <p>Reference cards / Smartboard pages on popular foods.</p>	
4	<p>Cooking Verbs</p> <p>Discuss the types of verbs commonly used in cooking procedural texts. Create a list on the board in English. Chn write in books. then add German translations</p> <p>mischen - to mix braten - to grill/fry</p> <p>dazufügen - to combine schlagen - to beat</p> <p>backen - to bake (zer)hacken - to chop</p> <p>kochen - to cook/boil (zer)schneiden - to slice</p> <p>gießen - to pour waschen - to wash</p> <p>essen - to eat trinken - to drink</p> <p>schmecken - to taste nehmen - to take</p> <p>geben - to add/to put (to give)</p> <p>Cooking Equipment</p> <p>Brainstorm list of common cooking equipment we need (do this in groups if chn not participating, award gummibaers to those who win)</p>	<p>die Bratpfanne (fry pan)</p> <p>der Löffel (spoon)</p> <p>die Reibe (grater)</p> <p>der Schneebesen (beater - see if they recognise the compound word)</p> <p>der Kochtopf (saucepan)</p> <p>die Schüssel (bowl)</p> <p>das Sieb (sieve)</p> <p>das Messer (knife)</p>		

5	<p>Cooking Verbs - Verb forms</p> <p>See what children recall about the changes to the verb forms depending on who is doing the action. Quickly revise with "mischen"</p> <p>I mix You mix You (form) mix They mix he/she mixes</p> <p>Ich mische Du mischt Sie mischen Sie mischen er/sie mischt</p> <p>Explain the imperative form, especially needed for cooking - when you tell someone to do something (remind them of the 'imperatus' curse in Harry Potter & explain that JK Rowling made up that curse name because of the latin root word meaning)</p> <p>Commands and instructions: the imperative form</p> <p>Pour the wine into the glass!</p> <p><i>Gieße den Wein in das Glas!</i> <i>you informal</i></p> <p><i>Gießen Sie den Wein in das Glas!</i> <i>you formal</i></p> <p><i>Grate the cheese.</i></p> <p><i>Reibe den Käse</i> <i>you informal</i></p> <p><i>Reiben Sie den Käse.</i> <i>you formal</i></p> <p><i>Beat the eggs;</i></p> <p><i>Schlage die Eier</i> <i>you informal</i></p> <p><i>Schlagen Sie die Eier.</i> <i>you formal</i></p> <p><i>Boil the vegetables.</i></p> <p><i>Koche das Gemüse.</i> <i>you informal</i></p> <p><i>Kochen Sie das Gemüse.</i> <i>you formal</i></p> <p><i>Peel the potatoes.</i></p> <p><i>Schäle die Kartoffeln.</i> <i>you informal</i></p> <p><i>Schälen Sie die Kartoffeln.</i> <i>you formal</i></p>			
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	<p><i>Wash the fruit.</i> <i>Wasche das Obst.</i> <i>you informal</i> <i>Waschen Sie das Obst.</i> <i>you formal</i></p> <p><i>Eat the cake!</i> <i>Iss den Kuchen!</i> <i>you informal</i> <i>Essen Sie den Kuchen!</i> <i>you formal</i>)</p> <p><i>Add the vegetables to the pan.</i> <i>Gib das Gemüse in die Pfanne.</i> <i>(you informal)</i> <i>Geben Sie das Gemüse in die Pfanne.</i> <i>you formal)</i></p> <p><i>Take the three bottles of mineral water!</i> <i>Nimm die drei Flaschen Mineralwasser!</i> <i>you informal</i> <i>Nehmen Sie die drei Flaschen Mineralwasser!</i> <i>you formal</i></p> <p>S34 Online Activity 9 imperative form</p>			
6	<p>Meisterchef: Reading Recipes.</p> <p>Present chn in groups with some simple german recipes (those they'll use for Meisterchef challenges). Each group works out what the recipe is for - translates it using their notes in workbooks, then presents back to the class. As they translate to their peers hand out the recipe sheet to class for keeping in workbooks. Watch segment on Hallo Aus Berlin - cooking pfannkuchen cartoon & the turkish cooking segment (stop at the cartoon 'was kostet einmal eis..')</p>	<p>Brezeln Rotkohl Spaetzle Kartoffelsalat Kartoffelpuffer/ Kartoffelpfannkuchen</p>	<p>simple german recipes (at least 4) - copy for each child, plus a laminated copy (large)</p> <p>KartoffelPfannkuchen Brezeln Rotkohl Spaetzle Kartoffelsalat</p>	<p>Hallo Aus Berlin Prog 5</p>

7	<p>Jurgens Kochschule: Imperative as a whole class complete activities on the Imperative form using activity: Jurgens's Kochschule - online task: section 34 - online task: cooking school - 9 (imperative form); Complete in pairs / individually using written activity (imperative form, ordering recipes) - using written task: Jurgens's Kochschule - s34 #8 Complete activities revising ingredients & verbs using online task - Jurgens's Kochschule - S 34, cooking school 10 Individual / extra revision: Pacman game is revision of everything. - meals, foods, cooking Online: S34 #11</p>	Kochschule - cooking school/lesson	<p>Jurgens's Kochschule - online task: S34, #9</p> <p>S34 #10</p> <p>S34 #11</p> <p>copies of Jurgens's Kochschule, s34 #8 + a3 paper for each child.</p>	
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8	<p>Meisterchef! In groups, present children with the different activities / puzzles they need to solve, in order to find out what kinds of German foods they'll be cooking on our cooking day.</p> <p>Pressure Test/Drängen-Prüfung race to put the recipe instructions into correct order & decide what the recipe is for (from descriptions/recipes of typical German food).</p> <p>Die Geheimniskiste - Mystery box: - written version</p> <p>In your mystery box, you will find pictures? of some typical German cooking items/ingredients. You need to name the items in German and then solve the mystery of what food you can make with them. Chn refer to simple German recipes for: Pretzels; Pfannkuchen/kartoffelpuffer; Spaetzle; Kartoffelsalat; Rotkohl; Gugelhupf Kuchen</p> <p>Geschmack-Prüfung (may do this on food day) Taste test You will be given a typical German food to taste. You will then need to decide what that food is called, in German, by reading the following descriptions of typical German foods. For bonus points, you also need to state which meal this food would typically be eaten at. For further bonus points, see how many ingredients you can name in German.</p>	<p>Drängen-Prüfung</p> <p>Geheimniskiste</p> <p>Geschmack-Prüfung</p>	<p>Test activity instruction cards! (Laminated)</p> <p>German Recipe instructions - cut up.</p> <p>use simple German recipes for: Pretzels; Pfannkuchen/kartoffelpuffer; Spaetzle; Kartoffelsalat; Rotkohl; Gugelhupf Kuchen</p> <p>Answer sheets/booklet for chn to record Meisterchef answers on.</p> <p>pictures of ingredients</p> <p>foods to taste - save tasting for the food day Wk 10 T3</p>	
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9	IT / Project work Watch chn presenting cooking segment (link from Voyage UK) Give out project guidelines - adapt from Lang Online project - chn need to write dialogue & present a cooking recipe. Find a simple German recipe. Research online for an English version. Teacher help translate to German Chn write script & present videos to class		Smartboard: Link - voyage kids UK - cooking segments Project guidelines (adapt from Languages Online): S34, written activity 10	
10	German Food Day Cook & taste variety of German recipes (using German instructions if possible!!!) with parent help. May conduct as a 'geheimniskiste' (mystery box) to solve (tell parents in advance what they are cooking...) Cook: * Pfannkuchen/Kartoffelpuffer + Apfelmus * Pretzels * Gugelhupf cake * Spaetzle * Weisswurst (bought ones) To Taste: * Senf * Weisswurst * Sauerkraut * Schwarzwälderkirchtorte (Michels?) * Pretzels (buy from Pretzel world or make) * Rye Bread (Aldi) * Apple Tea (Aldi)		pre-bought foods *mustard *weisswurst *sauerkraut *black forest cake * apple tea *pretzels * rye bread *strudels - aldi - the quark one sounds interesting. equipment!!!	